Site Supervisor Certificate Program SLO

Students will be able to:

1. Develop and integrate a personal philosophy into classroom practices that reflects an understanding of: a) typical and atypical child development in all developmental domains, b) healthy, safe and nutritious practices in CD programs, c) developmentally, culturally and linguistically appropriate practices in CD programs d) ethical standards and professional behaviors when working with children and families and e) indictors of high quality early childhood programs using ECERS-R or related scales.
2. Use observation, planning and implementation cycle to create, implement and evaluate environments, individualized curriculum and activities that support developmentally, culturally and linguistically appropriate, inclusive, play and learning for children.
3. Develop strategies to respect the diversity of children and families and then empower families, and use resources that promote supportive relationships and partnerships between programs, teachers, families and their communities.
4. Apply effective positive guidance and interaction strategies that support young children’s learning, self confidence and identity.
5. Develop understanding of adult development and learning including and use reflective practices skills with a) stages of adult development; b) adult learning styles; c) multiple intelligences related to adults; in order to mentor and supervise adults in child development settings.
6. Develop leadership and supervisor skills such as: 1) preparing a CD program using the licensing regulations; 2) creating and implementing policies and procedures; 3) developing appropriate staff development trainings; 4) overall supervision and daily operating activities in CD programs.